

# COMMUNITY MEETING REPORT AND SUMMARY A

## Team 4 - Water Warriors

### SCHEDULE & AGENDA:

TIME	ACTIVITY	PERSON-IN-CHARGE
--	<ul style="list-style-type: none"> <li>Ask permission to take audio recordings, photographs, and videos</li> </ul>	Denzel Montuya
9:15 AM - 9:17 AM (2 minutes)	<ul style="list-style-type: none"> <li>Opening Prayer* (see <a href="#">Prayer</a>)</li> </ul>	Lisandra Jane Dumas
9:17 AM - 9:18 AM (1 minutes)	<ul style="list-style-type: none"> <li>Short introduction of USC participants* (Main interviewers only; see <a href="#">here</a>)</li> </ul>	Zeldrick Tutor
9:18 AM - 9:23 AM (5 minutes)	Short message from USC* (see <a href="#">here</a> ) <ul style="list-style-type: none"> <li>Aim of the River Scan Challenge (<i>Why are we there?</i>)</li> <li>Explanation on the procedures of the Field Work (<i>What will we do today?</i>)</li> </ul>	Zeldrick Tutor
9:23 AM - 9:28 AM (5 minutes)	1st Breaking Into Subgroups	Denzel Montuya (assisted by main interviewers)
9:28 AM - 9:30 AM (2 minutes)	<ul style="list-style-type: none"> <li>Greetings</li> <li>Introduction of respective Subgroup* (1) Main Interviewers; and (2) Written Documenters</li> </ul>	Respective main interviewers
9:30 AM - 9:40 AM (10 minutes)	Getting of respondents' necessary details <ul style="list-style-type: none"> <li>Name (<i>w/ their preferred name</i>)</li> <li>Years of residency</li> <li>Age</li> <li>Civil Status</li> <li>No. of children</li> <li>Ownership of house (own/rental)</li> <li>Employment status/source of income</li> <li>Contact Number (if they oblige)</li> </ul>	Respective Main interviewers and Written documenters
9:40 AM - 10:00 AM (20 minutes)	Ask the Situation of the Community (see " <a href="#">Opening Questions</a> ")	Respective main interviewers

TIME	ACTIVITY	PERSON-IN-CHARGE
10:00 AM - 10:10 AM (10 minutes)	1st Metacards Activity <i>(What are the major problems, concerns, and issues in the community?)</i> <i>(What causes these problems, concerns, or issues?)</i> <i>(How do these problems affect the community?)</i>	Respective main interviewers
10:10 AM - 10:40 AM (30 minutes)	Follow-up Questions <i>(see Questions 5-6 in "<a href="#">Necessary Questions</a>")</i>	Respective main interviewers
10:40 AM - 10:45 AM (5 minutes)	Collating and Categorizing Answers from the 1st Metacards Activity	Danilo Dira VI
10:45 AM - 10:50 AM (5 minutes)	2nd Breaking into Subgroups	Denzel Montuya (assisted by Danilo Dira VI)
10:50 AM - 11:10 AM (10 minutes)	2nd Metacards Activity <i>(What do you think could be a solution for such problem?)</i>	Respective main interviewers
11:10 AM - 11:20 AM (10 minutes)	Follow-up Question/s <i>(see Questions 8 in "<a href="#">Necessary Questions</a>")</i>	Respective main interviewers
11:20 AM - 11:25 AM (5 minutes)	Gathering all respondents	Denzel Montuya (assisted by main interviewers)
11:25 AM - 11:35 AM (10 minutes)	<ul style="list-style-type: none"> <li>● Presenting of all Manila Papers</li> <li>● Final Questions <i>(Do you still think the problem you chose poses the most risk to the community?)</i> <i>(What would be the best solution to solve this problem?)</i></li> </ul>	Denzel Montuya (assisted by main interviewers)
11:35 AM - 11:50 AM (15 minutes)	Open Forum	All USC members

**TOTAL:** 2 hours and 35 minutes

### **Necessary Questions**

- (1) Opening Questions: Situation in the Community
  - Location, Environmental, and Physical characteristics
    - Is your location suitable for housing?

- How do you describe the smell in the area? (Para ninyo unsay maingon ninyo sa baho sa ila lugar) (Follow up Qs: Gikan bana sa sapa or sa mga basura or both?)
- Do you notice any changes in the river? (Sa aning sapa, naa ba moy mabantayan na maglain siya? Siguro sa <sup>37</sup>inganing adlaw, baho ba siya, or naa bay adlaw na hunas kaayo ang tubig or naay adlaw na mabantayan ninyo mao ang pinakadaghan na basura inyo makitan?)
- Do they experience any type of water problems? (Naa ba sila na agi-an na mga problema sa tubig)
- Is the stream flow in the river usually fast or slow? (Ang dagan sa tubig adtos sapa pas2 ba siya or hinay?) (Follow up Qs: Naa ba tuig na pas2 siya or karun raba na na hinay siya?)
- Demographic Data (population characteristics)
  - How close are they with each other? (Unsa mo ka suod sa mga \_\_\_\_\_ aria?)
  - Are there more children, adults, seniors or is there a balance? (Mas daghan inyong mga bata diri or ang katigulangan or balanced ra siya?)
  - How many people are there usually in a single household? (Pila man mo kabuok kasagaran sa isa ka bay?)
- Economic Profile (livelihood, local enterprises, income levels, etc.)
  - Economically, are they affected? (Naka epekto ba ang pagka hugaw sa river sa inyong ekonomiya?)
  - What do you do for a living? (Asa man mo dapit nagatrabaho?) (If walay trabaho, ask if nagbantay ug bata)
  - Are their employment opportunities limited? (Gamay raba ang mga oportunidad na maka kuha og trabaho diri sa inyong lugar?)
- Political Profile (LGU and community organizations)
  - Is your government active in helping the people? (Kanunay ba mo nga naay madawat na tabang gikan sa gobyerno?)
- Health and Sanitation Profile (health services, common ailments, etc.)
  - How is the health of the residents living near the river?
  - Do the people that live closer to the river get more easily sick? (Mas daghan ba og mga nasakit na tao na nag puyo duol sa sapa?)
  - Are there many recorded health illnesses?
  - What is/are the common health illnesses? (if it came from the river) (Unsay mga kommon na mga sakit diri lugara? Gikan bani siyas sapa?)
  - How many noted incidents of polio (if any)? (Pila ang inyo na ilhan ang naka kuha nag polio? )
  - Have there been any outbreaks of diseases? (Naa na bay kaso nga naay outbreak sa sakit nahitabo diri?)
  - Are you offered any health services by the barangay? (Naa bamo mga health service aria gikan sa barangay?)
- Socio-cultural Profile (language, education, religion, festivals, sports, etc.)

- What common languages do they speak? (Unsay inyo mga pinulongan aria lugara?)
    - (Don't need to answer) Are they educated? (Naka skwela raba mo?) (Follow up Qs: What was their highest educational attainment?)
    - What is their religion? (Unsa inyong relihiyon aria lugara?)
    - Do they have festivals or celebrations in their area? (Naa ba moy mga fiesta aria lugara?)
    - How often do they play sports? (Unsa man mga kalingawan ninyo? Mag sige bag bamog duwa og mga \_\_\_\_\_?)
  - Other aspects of the community
    - How often do crimes occur in their community? (Kasagaran ba na naay krimen sa inyo lugar?)
    - How is the electricity in the area? (Kumusta man ang kuryente sa inyo lugar? Naa rabay kuryente ang tanan? Maka experience mog mga brownout?) (Follow up Os: Source)
- (2) What are the major problems, concerns, and issues in the community? (Unsa man ang mga problema or issue ninyo diri sa inyohang comunidad?) (specific problems)
  - Flooding?                      ○ Heat?                              ○ Land Subsidence?
  - Rainfall?                        ○ Groundwater?                      ○ Drought?
- (3) What causes these problems, concerns, or issues? (Asa mani gikan or ang mga problema?)
- (4) How do these problems affect the community? (Gi unsa man pag apekto ang kaning mga problema sa inyong comunidad?)
- (5) How did the community deal with such concerns? (Gi unsa man sa inyong comunidad og atubang aning mga problemaha or epekto sa problema)
- (6) What are the programs (if any) implemented in their community, to address these problems? (Naa bay mga programa nga inyong gisunod para masolbad ning problemaha? Or naay programa unta pero wala lang na sunod?)
  - (6.1)What were the results of such programs? (Unsa man ang resulta sa programa? Migana raba?)
- (7) What do you think could be a solution for such problems? (Unsa man kaya ang posible na solusyon sa ingani na problema?)
  - If none, why can't you think of any solution? Do you believe that the problem is unsolveable? (Kung wala ka mahuna2xan, dili jud diay masolbad ang problema?) \*not sure if this is appropriate
- (8) What still needs to be done or Who can help in achieving this solution? (Unsa paman ang mabuhat or kinsa man ang makatabang ninyo arun maabot ni nato na solusyon?)
  - As a community
  - The institution assisting them (USC)
  - Other agencies

## **Questionnaire Template**

Main Facilitator: \_\_\_\_\_

Written Documenter: \_\_\_\_\_

1st Respondent:

- **Name:**
- **Age:**
- **Years of residency:**
- **Civil Status:**
- **No. of children:**
- **Ownership of house (own/rental):**
- **Employment status (or source of income):**
- **Contact Number (if they oblige):**

2nd Respondent:

- **Name:**
- **Age:**
- **Years of residency:**
- **Civil Status:**
- **No. of children:**
- **Ownership of house (own/rental):**
- **Employment status (or source of income):**
- **Contact Number (if they oblige):**

3rd Respondent:

- **Name:**
- **Age:**
- **Years of residency:**
- **Civil Status:**
- **No. of children:**
- **Ownership of house (own/rental):**
- **Employment status (or source of income):**
- **Contact Number (if they oblige):**

4th Respondent:

- **Name:**
- **Age:**
- **Years of residency:**
- **Civil Status:**
- **No. of children:**
- **Ownership of house (own/rental):**
- **Employment status (or source of income):**
- **Contact Number (if they oblige):**

<p style="text-align: center;"><b>QUESTIONS</b></p>	<p style="text-align: center;"><b>RESPONSES</b> <i>(bullet form)</i></p>
<p>Situation in the Community</p>	<ul style="list-style-type: none"> <li>● Location, Environmental, and Physical characteristics</li>   <li>● Demographic Data (population characteristics)</li>   <li>● Economic Profile (livelihood, local enterprises, income levels, etc.)</li>   <li>● Political Profile (LGU and community organizations)</li>   <li>● Health and Sanitation Profile (health services, common ailments, etc.)</li>   <li>● Socio-cultural Profile (language, education, religion, festivals, sports, etc.)</li>   <li>● Other aspects of the community</li> </ul>
<ul style="list-style-type: none"> <li>● What are the major problems, concerns, and issues in the community?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1) Flooding</li> <li><input type="checkbox"/> (2) Rainfall</li> <li><input type="checkbox"/> (3) Heat</li> <li><input type="checkbox"/> (4) Groundwater</li> <li><input type="checkbox"/> (5) Land Subsidence</li> <li><input type="checkbox"/> (6) Drought</li> </ul> <p>Other Details:</p>

<ul style="list-style-type: none"> <li>• What causes these problems, concerns, or issues?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor waste management</li> <li><input type="checkbox"/> Industrial waste discharges</li> <li><input type="checkbox"/> Extreme climate and weather changes</li> <li><input type="checkbox"/> Lack of urban planning</li> <li><input type="checkbox"/> Lack of greenery (trees, plants, grass)</li> </ul> <p>Other Details:</p>
<ul style="list-style-type: none"> <li>• How do these problems affect the community?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Disrupts main livelihood</li> <li><input type="checkbox"/> Compromises health and safety</li> <li><input type="checkbox"/> Affects physical living (houses compromised, etc)</li> </ul> <p>Other Details:</p>
<ul style="list-style-type: none"> <li>• How did the community deal with such concerns?</li> </ul>	
<ul style="list-style-type: none"> <li>• What are the programs (if any) implemented in their community, to address these problems? 5.1. What were the results of such programs?</li> </ul>	
<ul style="list-style-type: none"> <li>• What do you think could be a solution for such problems?</li> </ul>	
<ul style="list-style-type: none"> <li>• What still needs to be done?</li> </ul>	<p>As a community</p> <p>The institution assisting them (USC)</p> <p>Other agencies</p>

## **Follow up questions**

Physical aspects:

- What causes the white bubbly water that goes to the river? (Asa jud gikan ang puti na tubig na mag buwa2 na mo dung sa sapa)  
i.e. If gikan sa ila linabhan, chemicals sa mga factories
- Describe the water condition around 2008? The smell, the color, etc (Unsa ang ila ma ingon sa tubig sa sapa pag 2008? Unsay baho, unsay nawng, unsay kolor, etc)
- Around what year did the GLR cement company have effects on the condition of the river? (Mga unsa tuiga nakakita mo na naka epekto ang hugaw na tubig sa GLR cement sa sapa)
- During the flood that happened 2 years ago how fast did the flood rise and how fast did it go down? (Katong baha na nahitabo kato duha katuiga, unsa ka paspas ni saka ang baha og unsa sad siya ka paspas ni ubos)
- How are they affected by the heat, especially since their homes are made out of wood? (Unsay ma ingon nila na epekto sa init sa ila balay samot nag mga kahoy ila balay)
- What can we do to motivate them? (Unsa ato mahimo para ma motivate sila na mo lihoc sad bahin sa pag tabang limpyo sa ila sapa)
- When you noticed that many people are throwing their trash in the river? What have you done to prevent people from dumping their trash there? (Kato nakabantay mo daghan2 na ang mga tao na nag labay sa ila basura sa sapa? Unsa inyo ge himo para di mo gara ang mga tao labay didto?)
- If they were supported by the government would they try to fix their houses that were destroyed by the flood? (Kung maka kuha jud mog tarong na ayuda sa gobyerno, inyo ha jud ayuhon ug tarong inyo balay?)  
Follow up: Or inyo ha nalang igamit ang kwarta sa uban ninyong gastuonon sa balay?)

## **Maud Schurmans's Inquiries**

*The purpose is really to assess their perception of water quality.*

- How do they assess the water quality of the river (visually, smell, etc.) ?  
- (Unsay pagtanaw ninyo sa tubig ari sa sapa? Baho ba siya, hugaw ba siya)
- What water resources are they using (drinking water, cooking water, etc.) and why ?  
- (Asa mo nagkuha sa inyo tubig pang luto, pang inom, pang ligo, etc?)
- Would they be interested to have access to data about the water quality of the river?  
- (Gusto ba ninyo makaibaw ang detalye or inforpormasyon sa kalidad sa tubig sa sapa diria)

*If the person shows an interest in knowing more about the water quality of the rivers or of the one they are drinking/using,*

- What type of information interests them (classification of the river part near which they live, level of dangerousity, certain specific parameters, safety for drinking/swimming/skin contact, etc.)  
- (Unsa na mga impormasyon and inyo gusto mahibaw-an, matud bana sa unsa siya ka delikado, Unsa na klasipikasyon ang ila parte sa sapa, if pwede raba ma

inom/mo langay/ mo hikap sa tubig sa sapa, og mga uban pang mga sukod na gusto ninyo mahibaw-an)

*What is relevant here is to understand if they would be more interested in quantitative or qualitative results*

- Are they interested in improving the water quality of the river ? Would they be interested to get involved in that improvement ?
  - (Interasodo ba mo na mo mapamaayo ang kalidad sa tubig sa sapa? Gusto ba mo mangapil sa iya pag pamaayo?)
- If they could have access to monitoring equipment for water quality testing (easy to use, cheap and easy to buy), would it be a purchase they would do ? If yes, what characteristics would they look for in that kind of equipment ?
  - (Kung maka gamit mog mga pang monitor na mga gamit para ma hibawan ang kalidad sa tubig (Sayun gamiton og barato), Mo palit ba mo? Kung Oo, unsa unyo mga gusto makita sa kana na gamit?)

# GUIDE

## Prayer

*(Lisandra Jane Dumas)*

Ginoo kong Hesukristo,  
Kaloy-i kami sa pagabot namo sa imong atubangan niining adlaw. Salamat kaayo sa imong mga grasya nga imong gihatag kanamo. Nag ampo kami na ipadayun nimo ang imong pagpuno kanamo sa imong grasya og ipalayo nimo kami sa mang mga kasakit og sakit. Tabangi usab ang tanan namo na himuon karun adlaw. Na malingaw, makat-on, og mabuhat namo ang among mga tuyo sa karung adlaw. Amen

## Roles of USC Participants

**Main organizer:** Danilo Fernando Dira VI (Dani)

**Main facilitator:** Denzel Montuya (Denz)

**Faculty facilitator:** Kathrina Marie M. Borgonia

Groupings:

- **Group 1**

**Main interviewer:** Zeldrick Tutor (Zel)

**Written Documenter:** Louis Zynne Bejona (Louis)

- **Group 2**

**Main interviewer:** JP Leolawren Guerrero (Jeps)

**Written Documenter:** Mary Lourdes Ferolin (Milly)

- **Group 3**

**Main interviewer:** Denzel Montuya (Denz)

**Written Documenter:** Rod Michael Aquino (Rod)

- **Group 4**

**Main interviewer:** Zey Alezandra Mahinay (Zey)

**Written Documenter:** Lisandra Jane Dumas (Sasa)

- **Group 5**

**Main interviewer:** Reywell Pit Niño Antolijao / Mark Pendo (Reywell / Mark)

**Written Documenter:** Norma Amit

**Documentation Team:**

**Pictures/Videos:** Jim Ritchard Gatchalian (Jim); Christian Enriquez; Ritche Milliard Sacmar (Ritche); Zyxel Avila (Zy); Christina Rai Padilla (Rai)

**Other Team members:****From Netherlands:**

Kaylee van den Houten  
Danielle Scheele  
Sven Jager  
Ischa van der Meer

**From Belgium:**

Maud Schurmans

**Barangay Officials:**

Barangay Captain : Bihag, Mario B.  
1st Councilor : Curay, Mark P.  
2nd Councilor : Daso, Randy C.  
3rd Councilor : Ceniza, Jaime P.  
4th Councilor : Antolihao, Jose C.  
5th Councilor : Ouano, Oliver C.  
6th Councilor : Bihag, Ariel J.  
7th Councilor : Saraosos Jr., Buenaventura R.

**Aim of the River Scan Challenge**

- Mag imbestiga sa kahimtang daring dapita sa sapa
- Pinaagi kini sa tabang ninyo, mga lumulopyo, mas nakaila sa mga problema nga nasinati diri sa sapa
- Kahuman, mutabang mi ug pangita ug mga solusyon nga puwede ma mapatuman nato
- Kay atong ganahan gyud nga solusyon kay gikan sa komunidad para sa komunidad
- (mutabang sad ta sa atong mga amigong estudyante gikan sa laing nasud sa ilang mga pagtuon, ug sila sad kay mutabang kanato)

**Procedures of the Field Work (Mga Pamaagi/Proseso sa Field Work)**

- Dari sa (Community Meeting)
  - Among tuyo gyud ani kay madungog namo ang tanan ninyong mga tingog.
  - Ganahan mi makahibaw sa inyong mga opinyon ug pagtan-aw sa sitwasyon sa sapa
- Karung adlaw, magbahin-bahin ta ngadto sa mas gagmay nga grupo. Siguro mga upat o lima ka grupo
- Unya, naa tay activities “metacards activity”
  - Naa tay mga index card ug marker
  - naa mi mga pangutana nga ang inyong tubag kay ipasuwat namos index card ug ipa post namo sa manipaper

## **SAMPLE QUESTIONNAIRE ANSWERS:**

### **Questionnaire**

Main Facilitator: Alezandra Zey Mahinay

Written Documenter: Lisandra Jane Dumas

1st Respondent:

- **Name:** Lucero
- **Age:** 68
- **Years of residency:** 1976
- **Civil Status:** Married
- **No. of children:** 4
- **Ownership of house (own/rental):** own
- **Employment status (or source of income):** DSWD
- **Contact Number (if they oblige):**

2nd Respondent:

- **Name:** VIRGINIA
- **Age:** 59
- **Years of residency:** 1983
- **Civil Status:** Married
- **No. of children:** 7
- **Ownership of house (own/rental):** OWN
- **Employment status (or source of income):** CLEAN AND GREEN SA CITY
- **Contact Number (if they oblige):**

3rd Respondent:

- **Name:** LATO
- **Age:** 71
- **Years of residency:** SAME NI LUCERO
- **Civil Status:** SINGLE (LIVE IN BEFORE BUT DEAD NOW)
- **No. of children:** WALA
- **Ownership of house (own/rental):** OWN
- **Employment status (or source of income):** LABADA
- **Contact Number (if they oblige):**

4th Respondent:

- **Name:** RAMOS
- **Age:** 37
- **Years of residency:** 17 YRS
- **Civil Status:** MARRIED
- **No. of children:** 6
- **Ownership of house (own/rental):** OWN
- **Employment status (or source of income):** HOUSEWIFE
- **Contact Number (if they oblige):**

5th Respondent:

Name: AMORLINA

Age: 52

Years of residency: 29

Civil Status: MARRIED  
 No. of children: 6  
 Ownership of house (own/rental): OWN  
 Employment status (or source of income): CLEAN AND GREEN  
 Contact Number (if they oblige):

6th Respondent:  
 Name: PAMA  
 Age: 50  
 Years of residency: 27 YRS  
 Civil Status: LIVE IN  
 No. of children: 5  
 Ownership of house (own/rental): OWN  
 Employment status (or source of income): HOUSEWIFE  
 Contact Number (if they oblige):

7th Respondent:  
 Name: Corazon  
 Age: 23  
 Years of residency: 1  
 Civil Status: single  
 No. of children: 3  
 Ownership of house (own/rental): own  
 Employment status (or source of income): housewife  
 Contact Number (if they oblige):

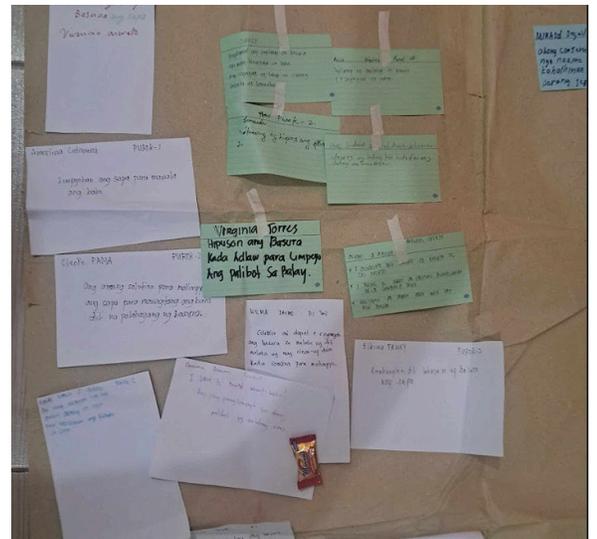
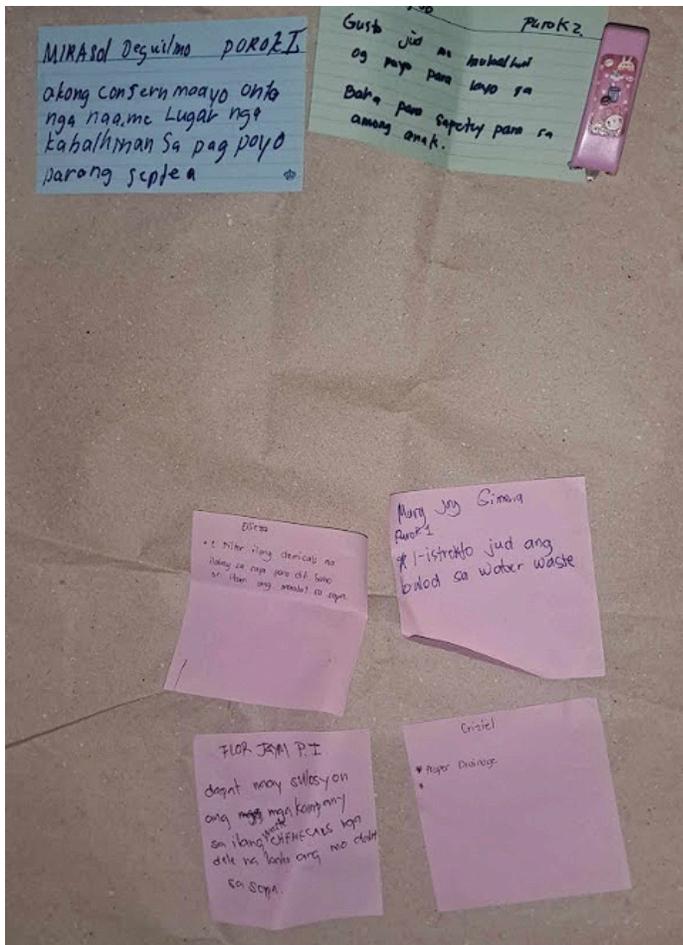
<b>QUESTIONS</b>	<b>RESPONSES</b> <i>(bullet form)</i>
Situation in the Community	<ul style="list-style-type: none"> <li>● Location, Environmental, and Physical characteristics               <ul style="list-style-type: none"> <li>- flood problems but living here is okay</li> <li>- they evacuate to the nearest school</li> <li>- most of the ppl in the group are in higher areas (not affected by flood)</li> <li>- they are bothered by the smell</li> <li>- waste from companies</li> <li>- cough from the smell</li> <li>- clean up in the river</li> <li>- they recently cleaned the river last saturday</li> <li>- not much change after the clean up because more garbage adds up</li> </ul> </li> <li>● Demographic Data (population characteristics)               <ul style="list-style-type: none"> <li>- kaila ra sila tanan sa neighborhood</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- adults to kids about same population</li> <li>- approximately 3-7 ppl per household</li> <li>● Economic Profile (livelihood, local enterprises, income levels, etc.) <ul style="list-style-type: none"> <li>- oo it affects them</li> <li>- the river can't help them</li> <li>- job opportunities? not really</li> </ul> </li> <li>● Political Profile (LGU and community organizations) <ul style="list-style-type: none"> <li>- barely any help from the government</li> <li>- pandemic: every 2 months 4ps</li> </ul> </li> <li>● Health and Sanitation Profile (health services, common ailments, etc.) <ul style="list-style-type: none"> <li>- wala ray sakit</li> <li>- sakit ra sa kwarta</li> <li>- naa silay health services sa baranggay</li> </ul> </li> <li>● Socio-cultural Profile (language, education, religion, festivals, sports, etc.) <ul style="list-style-type: none"> <li>- bisaya ra tanan</li> <li>- katoliko kadaghanan</li> <li>- pista sept</li> <li>- usahay pangawat</li> <li>-</li> </ul> </li> <li>● Other aspects of the community <ul style="list-style-type: none"> <li>- not much crime</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>● What are the major problems, concerns, and issues in the community?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> (1) Flooding</li> <li><input type="checkbox"/> (2) Rainfall</li> <li><input type="checkbox"/> (3) Heat</li> <li><input type="checkbox"/> (4) Groundwater</li> <li><input type="checkbox"/> (5) Land Subsidence</li> <li><input type="checkbox"/> (6) Drought</li> </ul> <p>Other Details:</p> <ul style="list-style-type: none"> <li>- baha sa sapa</li> <li>- ang kahugaw</li> <li>- alisngaw sa baho sa sapa</li> </ul>

	- mostly affected sa smell kay ang duol ra
<ul style="list-style-type: none"> <li>• What causes these problems, concerns, or issues?</li> </ul>	<input type="checkbox"/> Poor waste management <input type="checkbox"/> Industrial waste discharges <input type="checkbox"/> Extreme climate and weather changes <input type="checkbox"/> Lack of urban planning <input type="checkbox"/> Lack of greenery (trees, plants, grass)  Other Details: -
<ul style="list-style-type: none"> <li>• How do these problems affect the community?</li> </ul>	<input type="checkbox"/> Disrupts main livelihood <input type="checkbox"/> Compromises health and safety <input type="checkbox"/> Affects physical living (houses compromised, etc)  Other Details:
<ul style="list-style-type: none"> <li>• How did the community deal with such concerns?</li> </ul>	- clean up drive -
<ul style="list-style-type: none"> <li>• What are the programs (if any) implemented in their community, to address these problems?  5.1. What were the results of such programs?</li> </ul>	- waste disposal or collection - clean up drive
<ul style="list-style-type: none"> <li>• What do you think could be a solution for such problems?</li> </ul>	- One designated area for garbage collection
<ul style="list-style-type: none"> <li>• What still needs to be done?</li> </ul>	As a community

	<ul style="list-style-type: none"> <li>- clean up the environment and river</li> </ul> <p>The institution assisting them (USC)</p> <ul style="list-style-type: none"> <li>- we will help with the clean up drive</li> </ul> <p>Other agencies</p> <ul style="list-style-type: none"> <li>- clean up drive schedule (once a week)</li> <li>- survey the river (quality)</li> </ul>
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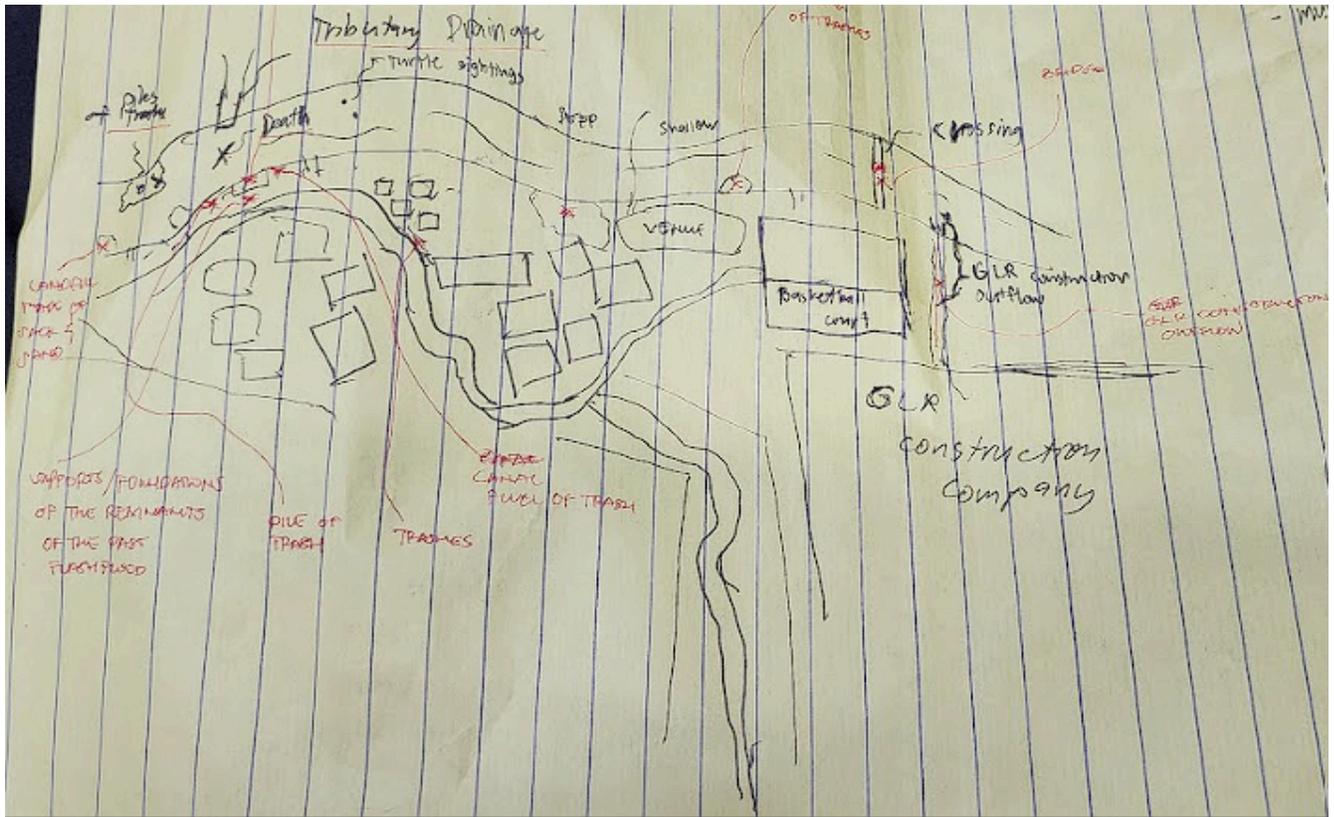
**METACARDS ANSWERS:**



Documentations:



## Community Map



## Venue Details

- **Date:** April 17, 2024
- **Call time:** 8:00-8:30 AM
- **Departure time:** 8:30 AM
- **Amount of respondents:** Approx. 20-30 people
- **Where:** Purok 2 & 1, Tingub, Mandaue City, Cebu

## Challenges

- There were more respondents than expected, the plan was 4-5 people per sub group but what happened was there were around 7-8 people per subgroup.
- There wasn't enough time or rather the people were getting impatient and so we had to shorten the program a bit.
- Conflict of instructions, the other group was given a different set of instructions from ours which cost us quite a bit of time in the planning and development of the program.
- There were not enough pens, and markers for people to write on their metacards.
- Other sub-groups deviated from the plan.

- Preferably we should have been flexible with the program but what happened was that we still ended up pushing through it despite the annoyances expressed by the respondents and the community.
- Another thing would be that there was a communication barrier between the Dutch students and the community which required a need for a translator or mediator which made facilitating the people even more difficult and consumed quite a bit of time in order to properly get the point across.
- The interview questions felt a bit too stiff.

### **Experience and Insights Gained**

- One of the experiences that we gained is that the program should have been flexible according to the reactions of the community or whenever the correspondents show discomfort especially when probing intrusive questions into their personal life.
- The community presented a lot of problems but the most prevalent of them all was the smell of the river which can then be attributed to the garbage present in the river.
- One should always be casual and should prevent exerting an intimidating mood caused by being stiff or awkward and talking in a different accent and language. This can be prevented by engaging in casual conversation, and constantly engaging with them by not making them feel like they are being interviewed but rather engaging in a casual discussion with a concerned friend or an acquaintance, to let them feel the human within you.
- Seeing the situation of the community, we could say that the real world is really harsh and unfair. We are very privileged to live a more comfortable life than them and that we should not take this for granted, but instead we should lend a helping hand to the struggling community.